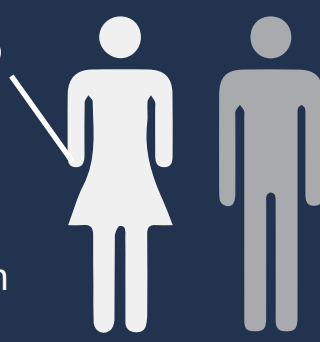


CO-TEACHING FUNDAMENTALS

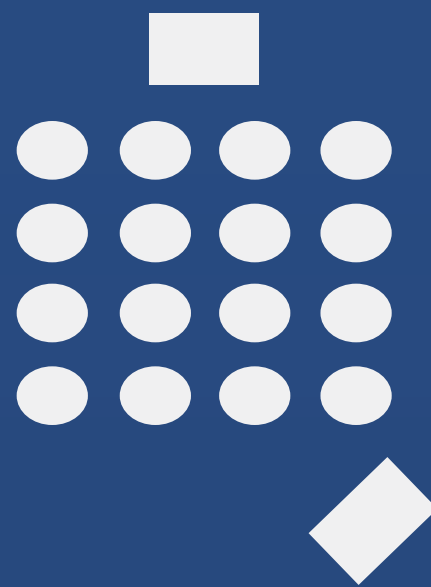
When implementing co-teaching with fidelity, co-teachers use six approaches, mixing, matching, and adapting them based on their students' needs, their own instructional and interpersonal comfort level, the specific material being taught, and practical matters such as the physical space of the classroom.



1

One Teach, One Observe

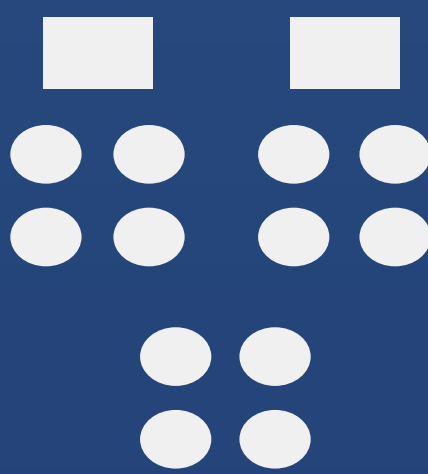
One teacher leads instruction while the other gathers data related to student participation or learning.



2

Station Teaching

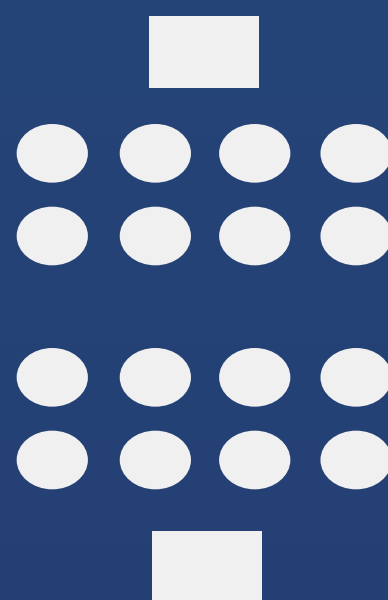
Teachers arrange students into three (or more or fewer) groups. Each teacher provides instruction at a station while students at the third station complete an independent assignment. The students rotate from group to group.



3

Parallel Teaching

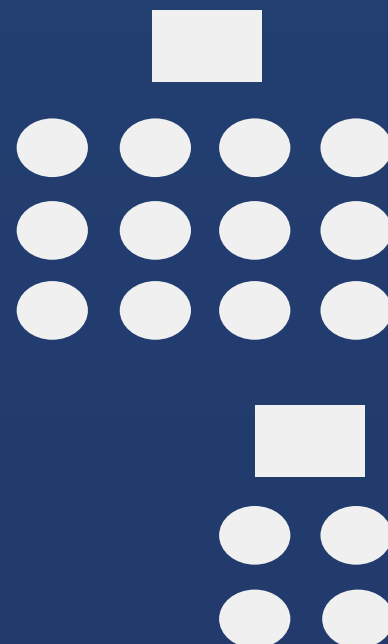
The class is divided into two groups, with each teacher instructing one of them. The groups do not switch. This approach often is used for review, discussion, the presentation of curriculum at two different levels or using two methodologies, or as a means of exploring different perspectives or points of view.



4

Alternative Teaching

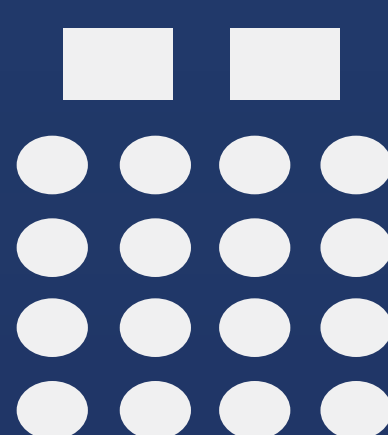
As one teacher works with most of the students, the other teacher instructs a small group for the purpose of remediation, enrichment, additional practice, and so on.



5

Teaming

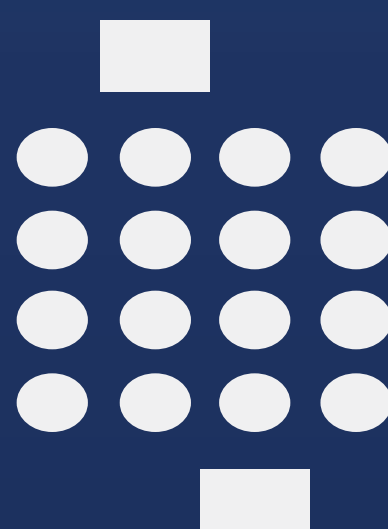
The teachers jointly deliver instruction to the whole class, sharing the discussion of a topic, modeling how to complete a lab procedure, or jointly reading a piece of literature.



6

One Teach, One Assist

One teacher leads instruction while the other circulates among the students, redirecting those off-task, briefly re-explaining concepts to students who are confused, and so on. It should be noted that this approach is considered the least effective co-teaching model and therefore should be used sparingly.



The above is an excerpt from the laminated guide *Co-Teaching and Technology* by Marilyn Friend and Brian Friedlander. This new guide provides an overview of co-teaching fundamentals, along with recommendations of over two dozen free and low-cost application and programs to use in co-teaching classrooms.

Available at www.NPRinc.com